

Curriculum PowerPoint 2024

Mission Statement

*Through following Jesus,
we aim to be a caring, happy school,
where everyone is valued and appreciated
and can reach their true potential.
We hope to: act justly, love tenderly and walk humbly
with our God.*





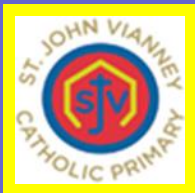
Attendance and Lateness

Attendance Ladder

How close is your child to 100%?

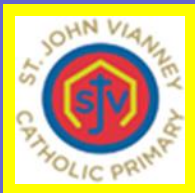
0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned





Safeguarding

- St John Vianney is a safeguarding school where children's safety is absolutely central to all that we do.
- Please encourage your children **to talk to** a responsible adult if they have any concerns. It is this step that allows us to support vulnerable children.
- As part of the Computing curriculum, the children will be taught about how to stay safe online.
- Cyber-bullying is an important issue that children of all ages will be made aware of in lessons and assemblies throughout the year.
- There are lots of websites available to support you helping your child stay safe such as:
 - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



Curriculum

Our curriculum is split into

Core subjects: phonics/English, maths, science and RE

Foundation subjects: history, geography, computing, art, DT, PE, music and PSHE

A copy of the updated foundation curriculum is available on the school website.

stjohnvianneynewcastle.org



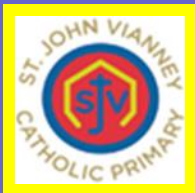
St. John Vianney Catholic Primary School

<u>Mathematics</u> <i>Numbers to 10:</i> Read and write numbers from 1 to 10 in numerals and words; count; identify and represent numbers using objects; identify one more/one less than a number 0-10. <i>Number Bonds:</i> Represent and use number bonds within 10. <i>Addition and Subtraction within 10:</i> Add and subtract one-digit numbers, using concrete, pictorial and abstract representations. <i>Positions:</i> Using positional language in relation to queues; beginning to use right and left of.	<u>English</u> <i>Handwriting:</i> Following 'Unlocking Letters and Sounds' handwriting scheme. Focus: Letter families lower and upper case and number formation. <i>SPAG (Spelling Punctuation & Grammar):</i> Following 'Grammarsaurus' PYPG Units of Work. Focus: Proper and common nouns; being verbs. <i>Phonics:</i> Following 'Unlocking Letters and Sounds' scheme. Phase 3 mastery. <i>Christmas Poetry:</i> Acrostic Poem <i>Reading for Pleasure:</i> Class text	<u>Religious Education</u> <i>Family:</i> Our Family love us and God loves us all. <i>Belonging:</i> Explore Baptism as welcoming into God's family. <i>Waiting:</i> Advent is a time of waiting and preparation. <i>Other Faiths:</i> Judaism Family of Abraham; story of Moses.
Year One Autumn		
<u>PSHE</u> <i>Health and Wellbeing:</i> Relationships; Living in the Wider World.	<i>Animals:</i> Name the main parts of the body; explore the senses; recognise that there are different kinds of animals. <i>Seasons:</i> Describe the weather; know and name the four seasons and discuss the differences between the seasons.	<u>Music</u> Singing and exploring rhythm in different songs.
<u>Computing</u> <i>E-safety:</i> Computing Systems and Networks – Developing an understanding of technology and how it can help us.		<u>History</u> <i>Old and New:</i> Explore how we have changed since we were babies; investigate and compare old and new toys.
<u>Art</u> <i>Painting and Mixed Media:</i> Colour Splash Exploring colour mixing through paint play, using a range of tools to paint with and creating paintings inspired by Charice Cliff.	<u>P.E.</u> <i>Fundamental Skills:</i> Develop running technique and coordination; move in a variety of ways, being aware of space; explore a range of throwing techniques and develop aim and accuracy.	<u>Design Technology</u> <i>Levers and Sliders:</i> Making moving pictures Make a simple slider and lever mechanism; develop ideas based on a design brief.



Phonics

- We have a huge phonics focus in Year 1
- We are currently revisiting all phase 3 sounds
- Phase 4 looks at the sounds that two consonants make when they are together
- After Christmas we will begin phase 5 sounds



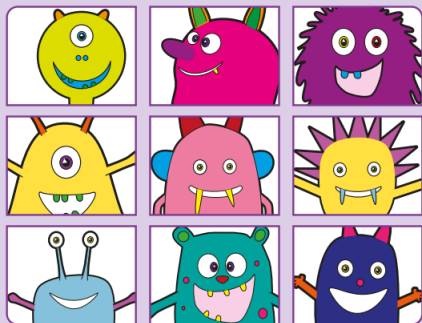
Phonics screening check

2023 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



Section 1

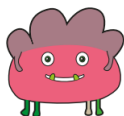
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Page 7 of 24

Section 2

elbow

taylor

sequins

whirling

Page 21 of 24



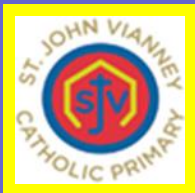
Reading: Year One children are taught to:

- Apply phonic knowledge and skills to decode words
- Read accurately by blending sounds in words
- Read 'tricky' words that cannot be decoded using phonics (e.g. the)
- Read words of more than one syllable
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- Become very familiar with key stories, fairy tales and traditional tales
- Predict what might happen next in stories
- Explain clearly their understanding of what is read to them



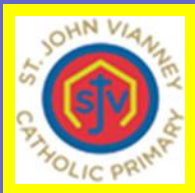
Reading

- Children have access to a rich Reading diet. They will participate in: daily phonics sessions, daily story time and home-school reading.
- As the year progresses children will begin to take part in comprehension activities.
- Every class has a library, which promotes reading for pleasure.
- Our reading scheme includes a wide range of classic and non-fiction texts.



Home Reading

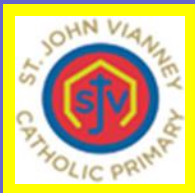
- Your child will be given a reading book to take home every Monday.
- Please aim to read with your child at least 4 times per week. This could be as little as half a book per night.
- We encourage your children to re-read their book once they have finished it. This develops reading fluency and confidence in tackling new words and phonic sounds.
- Please **leave a comment** in your child's reading record, as this allows us to tailor reading experiences for all children.
- As per our reading policy, we will only change your child's book when it has been read in full and their reading record has been signed by an adult at home.



How to help your child with Reading in KS1

- By encouraging a variety of strategies to decode words e.g. using the sounds of letters rather than letter names.
- By asking your child about what has happened in the story so far.
- By asking them to make predictions about what will happen.
- By reading a variety of texts of different genres and authors.
- By discussing the text: I wonder...? Why...? What...? How...? Who...?

*Even when the children become free readers, they still need to read aloud to an adult regularly **and** to hear adults reading aloud to them.*



Writing: Year One children are taught to:

- Use phonic skills and knowledge to spell words
- Spell common exception words
- Write from memory simple sentences dictated by the teacher
- Sit correctly at a table, holding a pencil comfortably and correctly
- Form lower case and capital letters using the correct letter formation
- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Read aloud what they have read to check it makes sense



Maths-No Problem!

- We follow the '**Maths-No Problem!**' mastery school from Reception up to Year 6.
- It is delivered using the concrete, pictorial and abstract methodology to ensure children have a deep understanding of mathematical concepts.
- In Year 1 we mainly focus on using concrete resources during whole class teaching to embed new concepts.

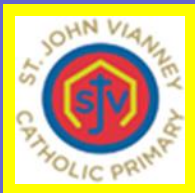




Maths: Year One children are taught to:

- Use and understand maths vocabulary
- Count to and across 100, forwards and backwards from any given number
- Count, read and write numbers to 100 in numerals
- Read and write numbers from 1-20 in numerals and words
- Identify 1 more and 1 less than a given number
- Use number bonds and related subtraction facts within 20
- Recognise, find and name a half as 1 of 2 equal parts and a quarter as 1 of 4 equal parts of an object, shape or quantity
- Solve measurement problems
- Tell the time to the hour and half past the hour

Our school calculation policy can be found on our school website.



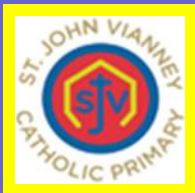
PSHE

Personal, Social, Health and Economic (PSHE) Education is a subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. It helps children to stay healthy and safe, while preparing them to make the most of life and work.

(PSHE Association 2021)

The PSHE Curriculum is broken up into three core themes:

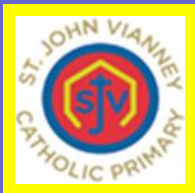
- Health and Wellbeing
- Relationships
- Living in the Wider World



Positivity and Wellbeing

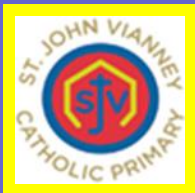
Strategies used across school to promote positive mental health in children include:

- Whole class movement breaks
- Zones of Regulation
- Mindfulness activities
- Praise / rewards / celebration assembly



How will you know how your child is getting on?

- Parents evenings
- School reports
- Facebook updates



Important Class Information

Spellings – given on a Friday to learn for the following Friday

Homework:- daily spelling practise

- daily reading practise

- Friday homework will vary and link to topics covered that week in school or the following week

P.E. – Monday

Reading Books – Changed weekly, collected in on a Monday and handed back out on a Tuesday



Roman Catholic Diocese of Hexham and Newcastle

St. John Vianney Catholic Primary School

Our Behaviour policy





Questions

If you have any further questions arising from this PowerPoint, please contact us at office@stjohnvianneynewcastle.org and we will be more than happy to help.

Thank You.