



Curriculum Evening 2024

Mission Statement

*Through following Jesus,
we aim to be a caring, happy school,
where everyone is valued and appreciated
and can reach their true potential.
We hope to: act justly, love tenderly and walk humbly
with our God.*





Our Year 5 Team

Miss Dolphin –Teacher

Mrs Haughton – Teacher

Mrs Black- Teacher (Y5JH on Mondays)

Mrs Bailey – Teaching Assistant

Miss McHugh – Teaching Assistant

Mrs Phillips – Teaching Assistant

Miss Davidson – Music Teacher

Mrs Rutherford – Teacher (PPA)

PE coaches (PPA)





Year 5 Timetable

8.30 – 8.45 Children arrive and complete morning task

Register

9.00 – 10.00 Lesson 1

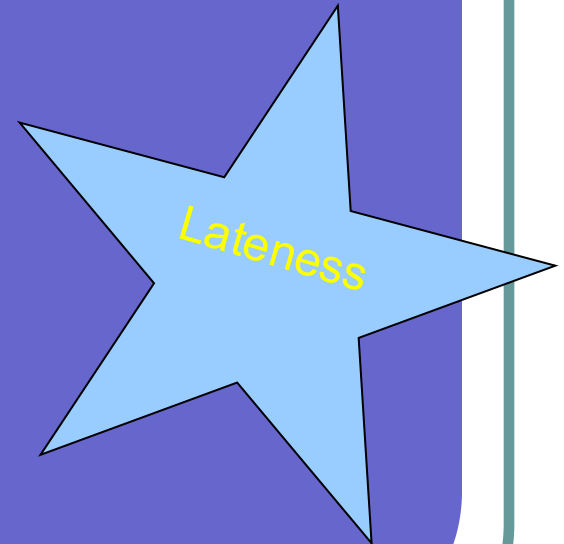
10.00 – 10.45 Lesson 2

Playtime

11.00 – 12.15 Lesson 3

Lunch

1.15 – 3.10 Blocked foundation subjects





Reading

- Children have access to a rich Reading diet. They will participate in: whole class shared reading, VIPERS guided reading sessions, comprehension activities, daily story time and home-school reading.
- Every class has access to school library books, which promote reading for pleasure. We have a new school library which will be accessed by children fortnightly. Children may bring a reading book in from home for a class reader too.
- Please continue to leave comments in your child's reading record. When your child has finished their book please indicate this and the book will be changed.
- We are currently assessing all of the children's reading using PM Bench Mark, which is a thorough and comprehensive programme. Their reading levels will be changed in accordance with this assessment.



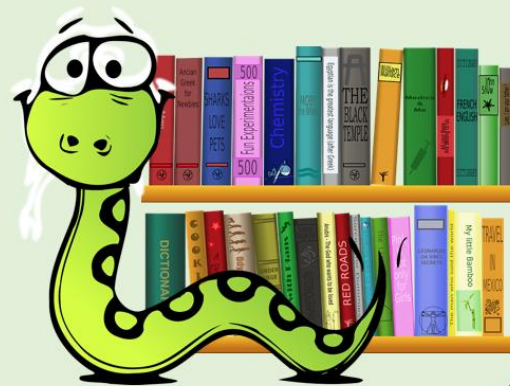
Reading VIPERS

Reading Vipers is a whole school strategy for teaching the key reading skills as outlined in the National Curriculum.

It ensures that children are accessing and improving in every reading skill.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise





How to help your child with Reading in KS2

- Use the range of **VIPERS skills** to discuss your child's reading books with them:
- **Vocabulary** – Discuss the meaning of new and unfamiliar words; discuss why an author has chosen certain words and their effects.
- **Inference** – What clues has the author given you about characters, settings and atmosphere in the story? What does this make you think?
- **Prediction** – What do you think is going to happen next?
- **Explanation/Evaluation** – Why has the author set out the story in this way? Do you like the story so far? Why/why not?
- **Retrieval** – Can your child remember key facts from the story?
- **Summarise** – Ask your child to summarise a chapter or even the whole story. Can they make up a headline, summarise in 10 words or recap the story in one minute?

Even when the children become free readers, they still need to read aloud to an adult regularly and to hear adults reading aloud to them. Examples of questions you can ask your child can be found on our school website.



Year 5 Handwriting

- This term we have introduced a new handwriting scheme which the children have taken to brilliantly.
- We are using unlocking letters and sounds.
- Secure handwriting helps with writing stamina, meaning that children will be able to write longer pieces of work when they are ready without tiring.
- At Year 6 they need to join their writing to obtain the expected standard in writing so achieving this in Year 5 will be advantageous to them.



Year 5 Handwriting



Cursive Letter Formation





Year 5 Spelling

Spelling tests take place every Friday in class.

To help your child learn their weekly spellings you can play games on Ed Shed.

Your child has been provided with a username and password for Ed Shed. It is a fun and engaging way to support spelling practise.





Roman Catholic Diocese of Hexham and Newcastle

St. John Vianney Catholic Primary School

EdShed   

AboutCareersStoreGet a QuoteAmbassadorWebinarsBlogTrainingHelp

Create AccountSign In

Sign In

QR Sign In

Global Username / EmailSchool Username



Signing in to St John Vianney Catholic Primary School,
Newcastle upon Tyne
[Not your school?](#)

School Username 

Password



Sign In >



Roman Catholic Diocese of Hexham and Newcastle

St. John Vianney Catholic Primary School

EdShed

Assignments **0**

Games set for you.

[View >](#)

Challenges

Challenge others to play.

[View >](#)

Leagues

Player and class leagues.

[View >](#)

#

Enter 6-digit hive code to join game

[Join](#)





QUIZSHED

 Play!



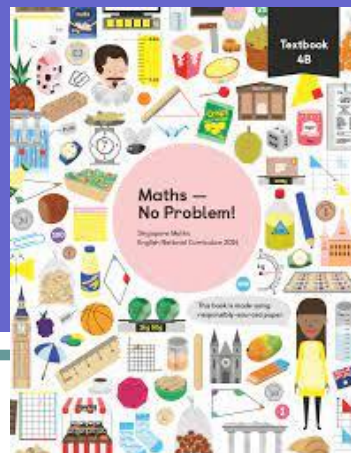
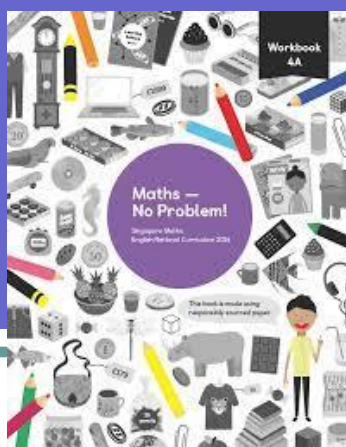
Year 5 Curriculum - Autumn

Religious Education <i>Ourselves</i> Created in the image and likeness of God Life Choices Marriage, commitment and service Hope Advent: waiting in the joyful hope for Jesus, the promised one Other Faiths: Judaism Passover; Seder; Shema Prayer	English <i>'Varjak Paw' by SF Said</i> Narrative; character description; setting description; non-chronological reports Non-Chronological Reports organisational features; structure Poetry: Poems with a structure Haiku; limericks Myths and Legends Settings; typical character roles; plot and storyline; writing their own myth Grammar: coordinating and subordinating conjunctions; adverbs; speech; synonyms and antonyms; parenthesis; relative clauses; punctuation Guided reading – weekly VIPERS sessions	Geography Climate and the World Children will gain an understanding of the differences between the weather and the climate. They will use atlases to identify countries and continents with different climate zones. Children will further explore temperate and cold climates.
Mathematics Place Value: reading and writing numbers up to 1,000,000; Comparing numbers to 1,000,000; Rounding numbers up to 100,000 Addition and Subtraction: Adding within 1,000,000; Subtracting within 1,000,000; formal written methods of addition and subtraction Multiplication and Division: Finding multiplies, factors, common factors; Prime and Composite numbers; Square and Cube numbers; short multiplication; long multiplication; dividing with and without a remainder Problem solving: Solving multi-step word problems Graphs: Reading tables; reading line graphs	Year Five – Autumn Term Science Living Things and their habitats: Children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird; they will be able to describe the life process of reproduction in some plants and animals. Properties and changes of materials Children will compare and group together everyday materials on the basis of their properties. They will know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. Children will use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. They will demonstrate that dissolving, mixing and changes of state are reversible changes. Children will be able to explain that some changes result in the formation of new materials, and this kind of change is not usually reversible.	Art Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media.
History Anglo Saxons and Scots Children will have an understanding of who the Anglo-Saxons were and why they invaded Britain and settled there. They will understand how Christianity arrived in England and the significance of certain individuals and places of heritage. Children will discover that many changes took place in the North East of England for the Anglo-Saxons during their time.		Design Technology Food technology: Making soup Researching soups of the world; Evaluating existing soups; Know that climate and conditions affect food production; Design a soup recipe; Understand good hygiene in the kitchen; Make and evaluate soup.
Music Musical elements. Composing, performing. Children will learn rhythmic values and sight reading of musical notes.		French Niveau Rouge Module 1: numbers; time; questions; parts of the UK; places in a town; clauses and complex sentences; age; adjectives; bilingual dictionary. PE Invasion Games Cross Country Dynamic balance to agility Computing E-Safety: examples of technology specific forms of communication; I can explain how someone can get help online; to recognize how online bullying can be different to bullying in person. PSHE Health and Wellbeing; Relationships; Living in the Wider World.



Maths-No Problem!

We are continuing to embed the mastery approach of Maths No-Problem from Year 1 to Year 6. It is delivered using the concrete, pictorial and abstract methodology to ensure children have a deep understanding of mathematical concepts. It is much more focused on pupils refining their problem solving and reasoning skills.





Maths Calculation Policy

Our Maths Calculation Policy can be found on our school website and is a fabulous resource to see how we teach Maths in school.

Addition Calculation Policy

Year 5



Year	Topic/Strand	Representation	Key Idea
Year 5	Counting on Using Place-Value Counters	$32\,541 + 24\,000 =$ Count on 4000 in 1000s. 32541, 33541, 34541, 35541, 36541	Pupils use place-value counters to support counting on in thousands to find the sum.
Year 5	Counting on Using Number Lines	Count on 24 000 from 32 541. $32\,541 + 4\,000 = 36\,541$ $36\,541 + 20\,000 = 56\,541$ $32\,541 + 24\,000 = 56\,541$	Pupils count in thousands and ten thousands, using a number line to show this counting on method.



How can you help at home?

- Listen to your child read little and often
- Read to your child for pleasure
- Encourage them to play TTRS. Fluent multiplication and division knowledge feeds into many areas of maths such as fractions, decimals, percentages, ratios and algebra
- Support them to learn their spellings (Spelling Shed)



Uniform Policy

Please can you ensure EVERYTHING is labelled with your child's name.

No earrings in school please.

Warm coat for winter playtimes.

PE kits to be worn on Tuesday.



Roman Catholic Diocese of Hexham and Newcastle

St. John Vianney Catholic Primary School

Safeguarding

St John Vianney is a safeguarding school where children's safety is absolutely central to all that we do.

Please encourage your children **to talk to** a responsible adult if they have any concerns. It is this step that allows us to support vulnerable children.

As part of the Computing curriculum, the children will be taught about how to stay safe online. Cyber-bullying is an important issue that children of all ages will be made aware of in lessons and assemblies throughout the year.

There are further resources for parents online, to address this subject sensitively.

<https://www.thinkuknow.co.uk/parents/>

All staff are trained in the PREVENT agenda and our Designated Safeguarding Leads are:



Mrs Thorpe



Mrs Meldrum



Mrs McDine



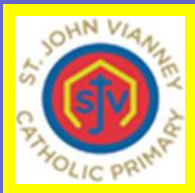
Miss Cherry



Mrs Spencer



Mr Bell



Reporting about your children

Autumn parents evening

Spring parents evening

Summer reports



Positivity and Wellbeing

Strategies used across school to promote positive mental health in children include:

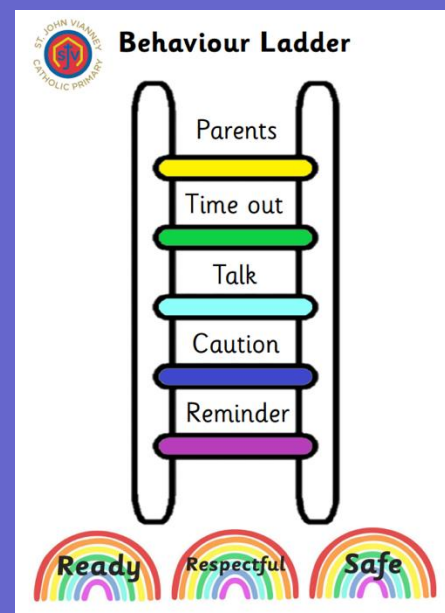
- Zones of regulation
- Daily 'Check In'
- Worry boxes
- Mindfulness activities and breathing techniques
- GoNoodle



The Behaviour and Rewards System

The current Behaviour Policy was introduced in January 2023 and is now embedded across school. **READY, RESPECTFUL, SAFE** ensures all pupils know what is expected of them. It has had a really positive impact in school. This half term the focus is on manners.

We continue to emphasis and promote positive behaviour, rewarding those pupils who consistently behave appropriately and track those pupils who find it harder to meet our expectations of behaviour in school.





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Whole-school House Points system - Every child is part of a House Group (there are six houses in total) and children are awarded house points for following our school rules. Every Friday, the house points for each house are added together and the house with the most house points is praised during our Celebration Assembly. We know that these systems continue to enhance the behaviour and reward systems already in place here at St. John Vianney school.



Important Class Information

Spellings – given out half termly to learn for Friday

Homework – Daily (Spellings, Reading and Times Tables
Rockstars)

P.E. – Tuesday

Reading Books – Changed weekly on a Thursday, if finished
and signed off.



Questions

If you have any further questions arising from this PowerPoint, please contact us at office@stjohnvianneynewcastle.org and we will be more than happy to help.

Thank You.