



Curriculum Evening 2024

Mission Statement

*Through following Jesus,
we aim to be a caring, happy school,
where everyone is valued and appreciated
and can reach their true potential.
We hope to: act justly, love tenderly and walk humbly
with our God.*





Our Year 2 Team

Mrs Langford – Key Stage Lead & Teacher

Miss Campbell - Teacher

Mrs Hall - Teacher

Mrs Robinson – Teaching Assistant

Miss Jilla – Teaching Assistant

Miss Davison – Music Teacher

PE coaches





Lessons in Year 2

Children are taught in structured lessons, which consist of 4 main parts:

- Sharing of Learning Objective
- Whole class teaching: I do, We do, You do
- Independent work (individual/paired/small group)
- Plenary



Year 2 Timetable

8.30 – 8.45 Children arrive and complete morning job

Register

9.00 – 10.10 Lesson 1

Playtime

10.25 – 11.15 Lesson 2

11.15 – 12.00 Lesson 3

Lunch

1 – 2pm Lesson 4

2 – 3pm Lesson 5



Year 2 Timetable

Daily

- Maths No Problem (main maths)
- Mastering number (key number facts)
- Phonics will be replaced by VIPERS after Christmas
- Handwriting
- English

Weekly

- History/Geography/Art/DT (taught in blocks)
- PE
- Music
- PSHE/RSE



Year 2 Reading

- Reading is an essential skill and takes high priority throughout school.
- In Year Two children will continue to receive daily phonics lessons.
- The books that children read and take home will match their phonic ability.
- When they have completed all of the phonics programme they will move onto our reading scheme books.
- It is important for children to read the same book more than once to build confidence, fluency and accuracy.

Reading VIPERS

Reading Vipers is a whole school strategy for teaching the key reading skills as outlined in the National Curriculum.

It ensures that children are accessing and improving in every reading skill.

Children in Year 2 will begin using VIPERS in January.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise





How to help your child with Reading in KS1

- By encouraging a variety of strategies to decode words e.g. using the sounds of letters.
- By asking your child about what has happened in the story so far.
- By asking them to make predictions about what will happen.
- By reading a variety of texts of different genres and authors.
- By discussing the text: I wonder...? Why...? What...? How...? Who...?

*Even when the children become free readers, they still need to read aloud to an adult regularly **and** to hear adults reading aloud to them.*



Year 2 Handwriting

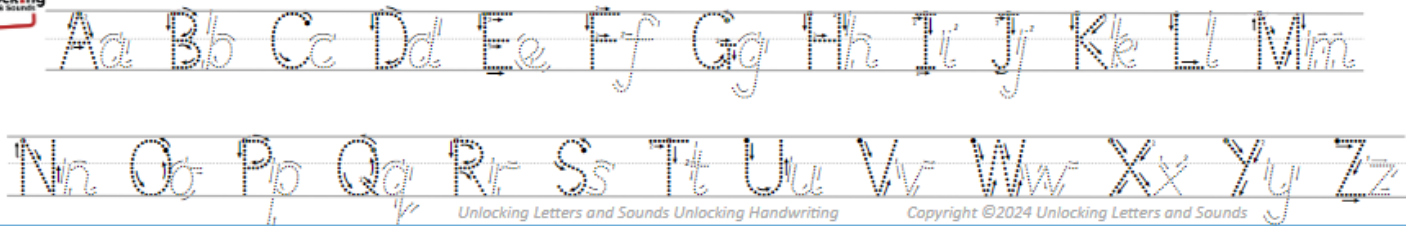
- This term we are concentrating on the basic skills including handwriting and presentation.
- Children need to be have a secure pencil grip and ability to form letters correctly and accurately.
- Secure handwriting helps with writing stamina, meaning that children will be able to write longer pieces of work when they are ready without tiring.



Year 2 Handwriting



Letter Formation





Year 2 Spelling

Spelling tests take place every Friday in class.

To help your child learn their weekly spellings you can play games on Ed Shed.

Your child will be provided with a username and password for Ed Shed. It is a fun and engaging way to support spelling practise.





Roman Catholic Diocese of Hexham and Newcastle

St. John Vianney Catholic Primary School

EdShed   

AboutCareersStoreGet a QuoteAmbassadorWebinarsBlogTrainingHelp

Create AccountSign In

Sign In

QR Sign In

Global Username / EmailSchool Username



Signing in to St John Vianney Catholic Primary School,
Newcastle upon Tyne
[Not your school?](#)

School Username 

Password



Sign In >



EdShed

Assignments **0**

Games set for you.

[View >](#)

Challenges

Challenge others to play.

[View >](#)

Leagues

Player and class leagues.

[View >](#)

#

Enter 6-digit hive code to join game

[Join](#)





 Play!



 Play!

QUIZSHED

 Play!



Year 2 Curriculum - Autumn

Religious Education

Beginnings

God is present in every beginning

Signs and Symbols

Signs and Symbols used in Baptism

Preparations

Four weeks of preparation for the celebration of Jesus at Christmas

Other Faiths: Judaism

Signs and symbols of the Jewish festival of Shabbat

Mathematics

Place value: read and write numbers to 100 (numerals and words) recognise the value of each digit in a 2 digit number.

Properties of number and number sequences: counting in steps of 2, 3, 5 and 10

Fractions: recognise $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ and $\frac{3}{4}$, write simple fractions of amounts and shapes.

Developing and Applying calculation: Recall addition and subtraction facts to 20 fluently. Add and subtract numbers.

Multiplication and Division: Recall and use multiplication and division facts for 2, 3 5, and 10 times tables.

English

Handwriting – Following 'Unlocking Letters and Sounds' handwriting scheme. Focus: Letter families lower and upper case and number formation.

SPAG (Spelling Punctuation & Grammar): Following 'Grammarsaurus' PVPG Units of Work. Focus: Proper and common nouns; regular and irregular action verbs; single clause sentences.

Phonics – Following 'Unlocking Letters and Sounds' scheme. Phase 5a mastery.

Christmas Poetry
Acrostic Poem

Reading for Pleasure – Class text

Geography

Climates around the World

Atlas work; Northern and Southern Hemispheres; Understanding the Equator; Study of 2 contrasting locations (Alaska and Sahara)

Art

Drawing

Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.

Design Technology

Puppets: design a product for a purpose. Use running stitch to join fabrics. Colour and decorate textiles. Evaluate ideas and product against criteria.

History

The Gunpowder Plot: understanding events, describing Guy Fawkes. Using different sources to find out about the past. Order events on a timeline.

P.E.

Multi Skills: rolling, throwing, catching, jumping. Use a combination of movement skills through different games and sports.

Music

Singing: Posture, Chants, Pitch, Pentatonic Songs, Dynamics, Tempo, Call and response.

PSHE

Health and Wellbeing; Relationships; Living in the Wider World.

Year Two – Autumn Term



Science

Living Things and Habitats: Explore and compare differences of objects / items living, dead & never been alive. Life processes MRS GREN movement, respiration, sensitivity, growth, reproduction, excretion & nutrition.

Habitat suitability, naming plants and animals including mini beasts. Understanding food chains.

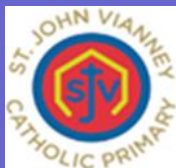
Computing

E-Safety: Creating Media – Capture, edit and improve images through digital photography.



Year 2 Curriculum - Spring

<u>Religious Education</u> Books Bible stories from the New and Old Testament. Exploring The Bible. Why do we need books? Thanksgiving (Eucharist) The Last Supper. Learn about parts of The Mass / responses used by the parish family. Why should we be grateful people? Opportunities Lent / Easter. The importance of Holy Week. How does each day offer opportunities for good? Other Faiths: Islam Prayer at home.	<u>English</u> On the Way Home: Fiction Characters; retell; discussion & comprehension. Different Dictionary Skills: Alphabetical order, word meanings and glossary use. Poetry: In the Land of the Giants by George Szirtes Poetry comprehension; Vocabulary; Poems about a familiar topic; Acrostic Poems Report: The Great Fire of London The Proudest Blue by Rukhsana Khan from other cultures SPAG (Spelling Punctuation & Grammar): Capital letters and full stops, exclamation marks, speech marks, commas in a sentence, conjunctions & past and present tense. Phase 5 phonics. Guided / individual reading.	<u>Geography</u> Weather: Different types of weather; The Four Seasons; Weather in the UK; Investigating Weather
<u>Mathematics</u> Arithmetic tests / Times Tables Rock Stars Measurement: Use rulers, scales, thermometers and measuring vessels to recognise m / cm, l / ml and g / kg. Accurately read temperature in Celsius, estimate temperature and read thermometers to confirm the estimate Statistics: read, interpret, analyse and construct picture graphs Place value: Use place value and number facts to solve problems. Estimate and identify missing numbers using a number line. Developing and Applying calculation: Recall addition and subtraction facts to 20 fluently. Add and subtract numbers. Use a blank number line to record calculations. Multiplication and Division: Recall and use multiplication and division facts for 2, 3, 5, and 10 times tables. Count in steps of 2, 3, 5 and 10 from any number forwards and backwards. Recognise odd and even numbers.	Year Two – Spring Term <u>Science</u> Materials: Identify and group everyday materials; Record observations; Explore different properties of materials; Changing the shape of materials; Explore the difference between solids, liquids and gases <u>Computing</u> Digital trails, algorithms, introduction to coding, programming and debugging. <u>French</u> Children will sequence a story in French (<i>Toutes les Couleurs</i>). They will name <i>couleurs</i> and body parts in French.	<u>Art</u> Sculpture and 3D: Clay Houses Develop understanding of sculpture to construct and model simple forms; Develop simple skills for shaping and joining clay; Follow a plan for a making process, modifying and correcting things. <u>History</u> The Great Fire of London Explore different sources to find out about the past. Describe, compare and discuss chronologically. <u>P.E. Games:</u> Ball skills, dribbling, kicking and hitting. Team games and rules. Link to different games and sports. Gymnastics – floor skills and balance. <u>Music</u> Children will study Musicianship and they will explore pulse, rhythm, pitch and dynamics. They will play rhythms on percussion instruments and the xylophone. <u>PSHE</u> Health and wellbeing, relationships & Living in the Wider World. Identifying the needs of people, knowing choices have consequences & people's decisions and circumstances.



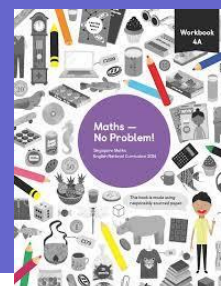
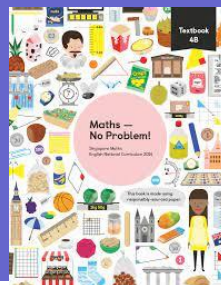
Year 2 Curriculum - Summer

Religious Education <i>Spread the Word</i> Pentecost – Spreading the Gospel message through the gift of the Holy Spirit. What responsibilities are involved in passing on messages? Rules Reconciliation – The reason for rules in the Christian family. Why are rules important? Treasures Universal Church – The world is God's treasure given to us. What do I treasure? Other Faiths: Islam	English <i>The Proudest Blue (Ibtihaj Muhammad)</i> – retell; Character descriptions; Diaries; Biography <i>The Flower (John Light)</i> – non-chronological report <i>Flat Stanley (Jeff Brown)</i> – Character descriptions; Retell Poetry: Classic Poetry Learning poems off by heart, poetry comprehension. VIPERS – Guided Reading comprehension tasks focusing on vocabulary, inference, prediction, explanations, retrieval skills and sequencing the story. SPAG (Spelling Punctuation & Grammar): Apostrophe's (possessive and contracted forms) homophones, alliteration, exclamation marks, prefix suffix, conjunctions & past and present tense.	Geography <i>Climates around the World</i> Explore hot and cold climates in the World including a study of Alaska and the Sahara Desert; Recognise the difference between climate and weather; Explore Northern and Southern hemispheres and the Equator. Design Technology Vehicles: Explore and use mechanisms (wheels, chassis & axles). Generate, develop and communicate ideas through talking, drawing and designing.
Mathematics Arithmetic tests / Times Tables Rock Stars Money: Count money using notes and coins and write different amounts of money using symbols. Show equal amounts of money and compare different amounts of money. 2D and 3D shape: Identify sides, vertices and lines of symmetry in 2D shape. Recognise, describe and group 3D shapes. Fractions: Count in steps of $\frac{1}{2}$, $\frac{1}{4}$, find fractions of amounts, length, shapes and numbers. Link to division problems and reasoning. Time: Tell and write time to 5 minutes. When posed with word problem, find start and end times. Multiplication and Division: Recall and use multiplication and division facts for 2, 3 5, and 10 times tables. Count in steps of 2, 3, 5 and 10 from any number forwards and backwards. Recognise odd and even numbers. Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods including problems in contexts. Volume: Compare and measure volume in litres and millilitres and solve word problems involving volume. Word Problems: Using addition and subtraction to solve word problems.	Year Two – Summer Term  Science Plants: Examine different seeds and bulbs; Observe plants growing in different conditions; Explore germination and set up investigations to observe germination; Investigate what happens when plants have no light. Animals including Humans: Describe observable changes to humans across a typical lifespan; Notice that animals, including humans, have offspring that grow into adults; Explore how humans can stay fit and healthy including taking physical exercise, balanced diet and personal hygiene. Computing Computing Systems and Networks: Information Technology around us.	History Kings and Queens: Explore and name some significant British Monarchs and compare Elizabeth I and Queen Victoria. P.E. Games Travelling in different ways and pathways. Change speed and direction when running. Choose and use the best space in a game. Music Play an ensemble through instruments and virtual instruments. Use basic notes and times signature. PSHE Health and Wellbeing, physical and emotional. Friendships, needs of others, belonging, problem solving.



Maths-No Problem!

We are now embedding the mastery approach of Maths No-Problem from Year 1 to Year 6. It is delivered using the concrete, pictorial and abstract methodology to ensure children have a deep understanding of mathematical concepts. It is much more focused on pupils refining their problem solving and reasoning skills.





Year 2 Curriculum - Maths

Primary Maths Series — Year 2 at a glance

	Autumn Term	Spring Term	Summer Term
Week 1	Number and Place Value: Numbers to 10 Lesson breakdown	Measurement: Mass and Temperature Lesson breakdown	Fractions: Fractions Lesson breakdown
Week 2			
Week 3	Calculations: Addition and Subtraction Lesson breakdown	Statistics: Pictograms Lesson breakdown	Assessment
Week 4		Mid-Year (A) Tests and Remediation	
Week 5		Calculations: More Word Problems Lesson Breakdown	
Week 6	Calculations: Multiplication of 2, 5 and 10 Lesson breakdown	Measurement: Money Lesson Breakdown	Measurement: Time and Volume Lesson breakdown
Week 7			
Week 8	Calculations: Multiplication and Division of 2, 5 and 10 Lesson breakdown	Geometry – Properties of Shapes: 2D Shapes Lesson breakdown	
Week 9			Revision and End-of-Year (B) Tests
Week 10	Measurement: Length Lesson breakdown	Geometry – Properties of Shapes: 3D Shapes Lesson breakdown	
Week 11			Review and Revisit Topics
Week 12	Measurement: Mass Lesson breakdown	Fractions: Fractions Lesson breakdown	



Maths Calculation Policy

Our Maths Calculation Policy can be found on our school website and is a fabulous resource to see how we teach Maths in school.

Addition Calculation Policy

Year 2

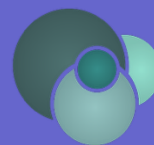


Year	Topic/Strand	Representation	Key Idea
Year 2	Part – Part – Whole	$84 = 70 + 14$ 	This is a mathematical structure that underpins all addition situations. Numbers can be understood in terms of their parts; understanding that the parts are part of a larger collection. Pupils develop an understanding of the parts and the whole within an equation.
Year 2	Counting on Using a Number Line	 $60 + 20 = 80$	The use of the number line is further developed when counting starts from a given number, relying on pupils' ability to locate and count from a given number, including starting from a 2-digit number. Initially a 1-digit number is added to a 2-digit number, then this progresses to a number line shown with intervals of 10 when adding 2-digit numbers that do not have any ones.
Year 2	Base 10 Blocks		The use of base 10 blocks provides a representation of the place value, primarily of 2-digit numbers. This representation is related to the formal written method but also encourages pupils to use their understanding of adding the same noun to add 2-digit numbers. For example, 20 + 30 can be understood as 2 tens + 3 tens. The sum of these numbers is 50 or 5 tens. An understanding of place value will support addition as well as subtraction, multiplication and division.



Mastering Number

This program has been specifically designed to boost the ability of young children to have a secure sense of number. It aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number.





Year 2 Times tables

- Year 2 children will learn to count in steps of 2, 3, 5 and 10
- Times Tables can be practised using Times Tables Rockstars. This online programme is designed to advance as your child makes progress. Don't worry if they struggle at first as they will pick it up and gain speed and maths fluency the more they play.
- If your child struggles with TTRS please login to Numbots which supports fluency in addition and subtraction.



How can you help at home?

- Listen to your child read little and often
- Read to your child for pleasure
- Encourage them to play TTRS
- Support them to learn their spellings (Spelling Shed)
- Help them to form letters correctly and accurately during homework activities or when writing at home (shopping lists, birthday cards etc)



Year 2 SATS

KS1 SATS are now optional and if our school decide to complete these, the results will not be shared externally.

As with all assessments, children complete them in a calm environment, sometimes in small groups and with plenty of time.

Assessments are always used to inform next steps of learning and to measure individual progress.

Please do not worry about assessment!



Uniform Policy

Please can you ensure EVERYTHING is labelled with your child's name.

No earrings in school please.

Warm coat for winter playtimes.

PE kits to be worn on Wednesday.

Attendance and Lateness

Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned





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St. John Vianney Catholic Primary School

Safeguarding

St John Vianney is a safeguarding school where children's safety is absolutely central to all that we do.

Please encourage your children **to talk to** a responsible adult if they have any concerns. It is this step that allows us to support vulnerable children.

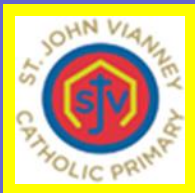
As part of the Computing curriculum, the children will be taught about how to stay safe online. Cyber-bullying is an important issue that children of all ages will be made aware of in lessons and assemblies throughout the year.

There are further resources for parents online, to address this subject sensitively.

<https://www.thinkuknow.co.uk/parents/>

All staff are trained in the PREVENT agenda and our Designated Safeguarding Leads are:



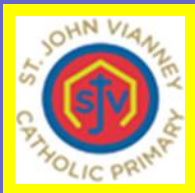


Reporting about your children

Autumn parents evening – settling in

Spring parents evening – progress

Summer reports – progress and targets



The Behaviour and Rewards System

The current Behaviour Policy was introduced in Jan 2023 and is now embedded across school. READY, RESPECTFUL, SAFE ensures all pupils know what is expected of them. It has had a really positive impact in school. This term the focus is on manners!

We continue to emphasis and promote positive behaviour, rewarding those pupils who consistently behave appropriately and track those pupils who find it harder to meet our expectations of behaviour in school.



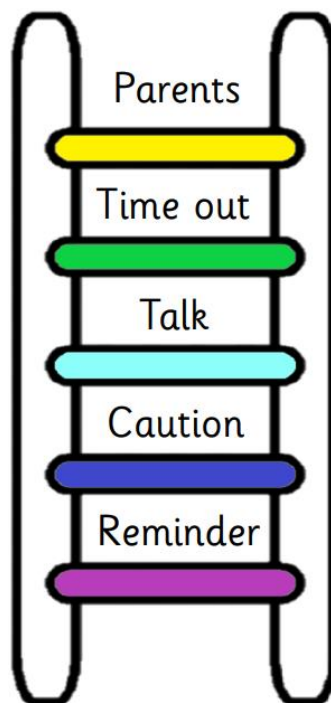


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Behaviour Ladder





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Questions

If you have any further questions arising from this PowerPoint, please contact us at office@stjohnvianneynewcastle.org and we will be more than happy to help.

Thank You.