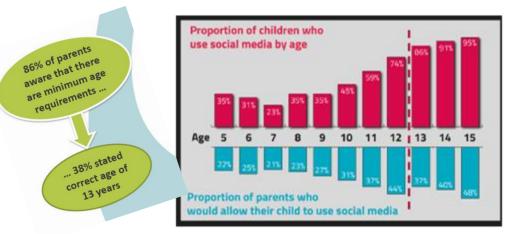




Online Nation

2021 report







Chat with other people when playing games online Chat to people they are friends with/know outside the game Chat to people they only know through playing the game

Parent Ofcom Starter activity from LGfL DigiSafe

Children and parents: Media Use and Attitudes report 2020/2021 and Online Nation 2021



This presentation brings together:

Key findings from Ofcom's:

- Children and parents: Media Use and Attitudes report examines children's media literacy, media use, attitudes and understanding among children and young people aged 5-15, as well as parents' views about their children's media use, and the ways that parents seek or decide not to monitor or limit use of different types of media.
- Online Nation report an annual report that looks at what people are doing online, how they are served by online content providers and platforms, and their attitudes to and experiences of using the internet.

Suggested resources to empower parents to:

- keep up with the latest trends, apps and games
- manage controls and settings
- talk to children about risk







Online Nation

2021 report

At a glance...

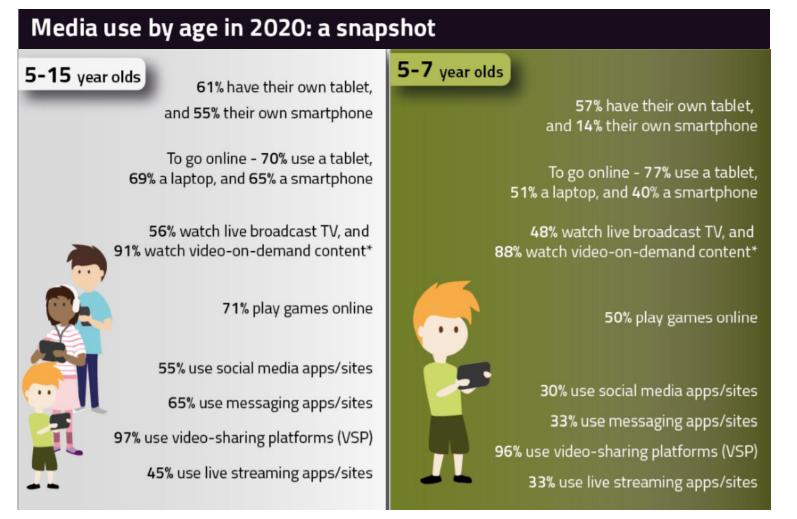
- Children aged 7 to 16 spend nearly four hours a day online
- Much of internet use is centred on watching video content and gaming
- YouTube continues to be used by virtually most, while TikTok grew rapidly in 2020
- Whilst the internet was a vital lifeline in 2020, over half of children had a negative experience online
- YouTube removed 34.8 million videos in 2020, while TikTok removed 194 million videos - child safety was the most common reason
- The pandemic has resulted in an abundance of information, which includes inaccurate and misleading information

https://www.ofcom.org.uk/__data/assets/pdf_file/0013/220414/online-nation-2021-report.pdf



Have you talked to your child about their life and experiences online

– during and after lockdown?

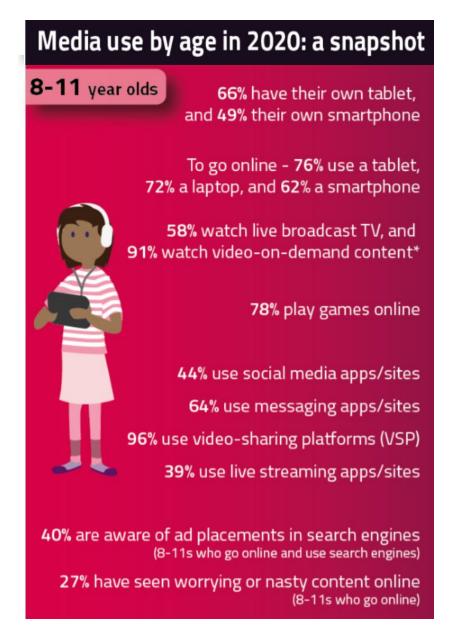






Visit <u>parentsafe.lgfl.net</u> for tips and ideas to help parents:

- Manage screen time
- Set controls and settings
- Understand apps and games
- Talk to children about risk from bullying and sharing content, to extremism and gangs





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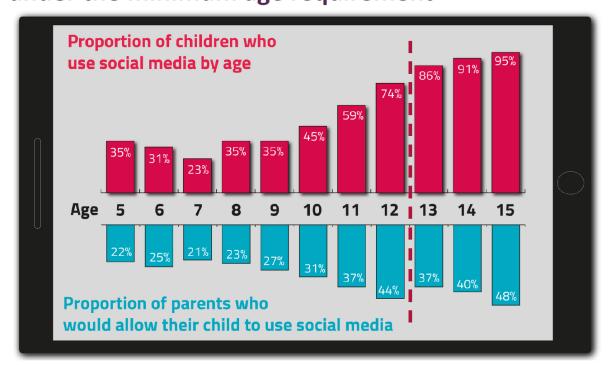


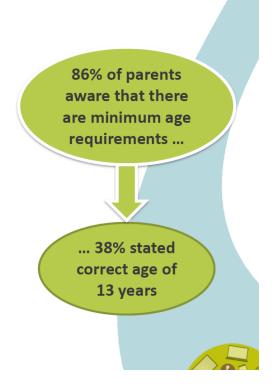


Are you familiar with the apps your child is on and if they are age appropriate?

Go to apps.lgfl.net for guidance on apps and social media sites

Significant proportions of children are using social media while under the minimum age requirement



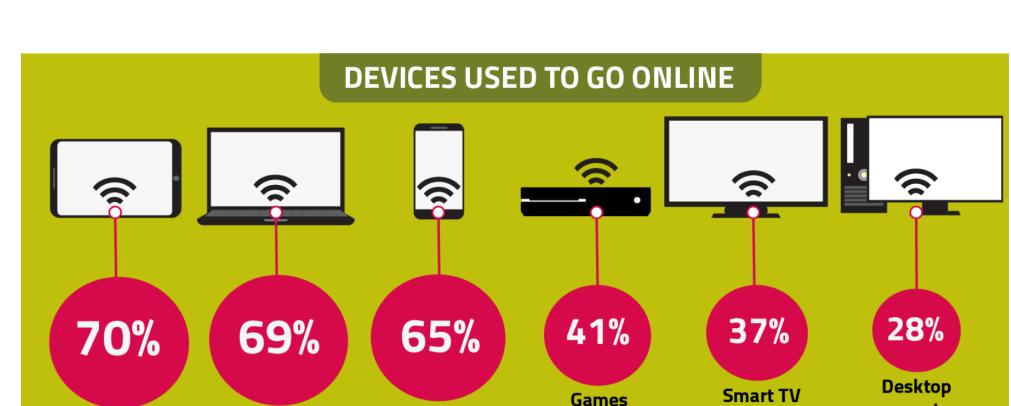


Ofcom



Have you set up parental controls/privacy settings for ALL devices/networks?

Visit www.internetmatters.org/parental-controls/ to find out how



console/player

Smartphone





Tablet

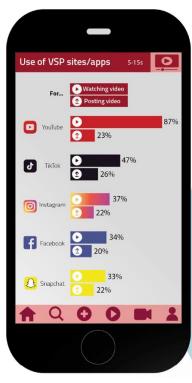
Laptop/notebook

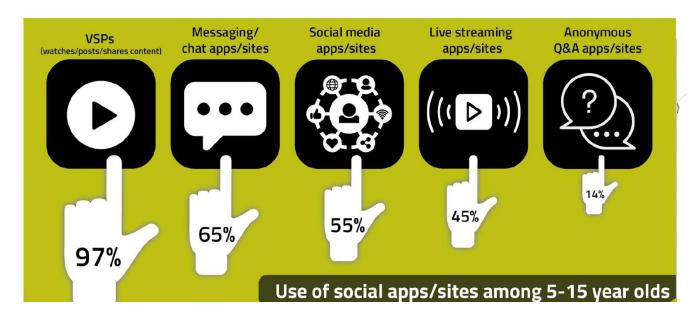
computer

Do you talk to your child about the sites they use and what they share?

Consuming content on VSPs was more popular than posting or sharing







Do you know what they are watching?

Find conversation starters, story time ideas and top tips to reinforce key safety messages at parentsafe.lgfl.net

Source: Children and parents: media use and attitudes report 2020/21

Making sense Of media

Why not have a family agreement to:

- clarify what is allowed...or not
- establish ground rules like no phones at the table or in the bedroom at night-time
- agree shared expectations to reduce arguments and keep everyone safe & healthy



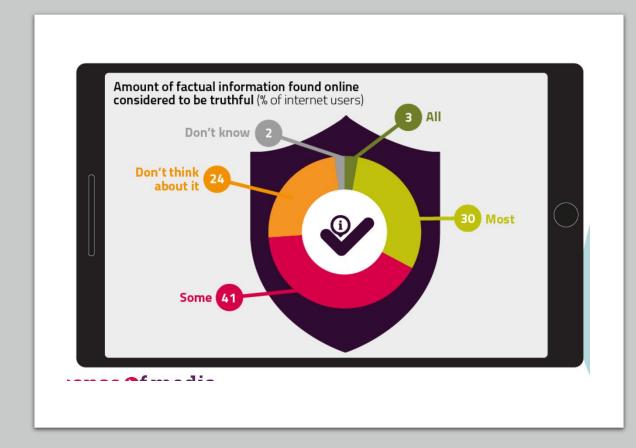
Download it at parentsafe.lgfl.net/digital-family-agreement

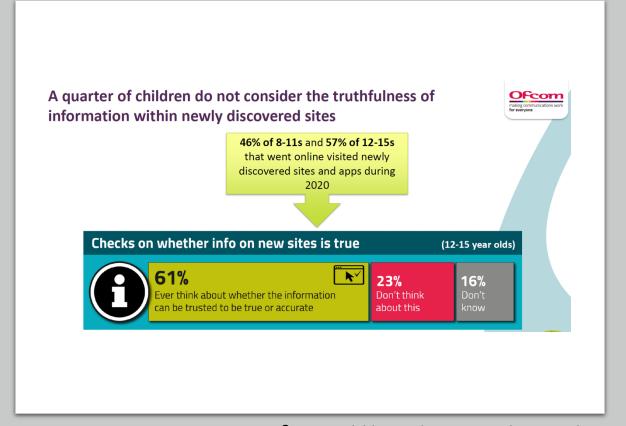


Do your children trust everything they see online?

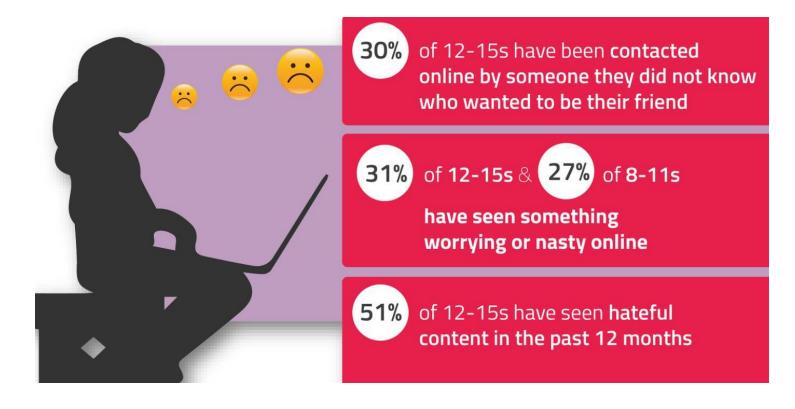
Try our Critical Thinking Quiz at believe.lgfl.net







Do they know who to talk to or how to report any concerns?





Go to <u>reporting.lgfl.net</u> to find out how to remove content from social media and where to report bullying, racial hatred, terrorism, sexual abuse and more



Are you familiar with who they are in contact with whilst playing games?

Visit gaming.lgfl.net for advice and activities to keep them safe

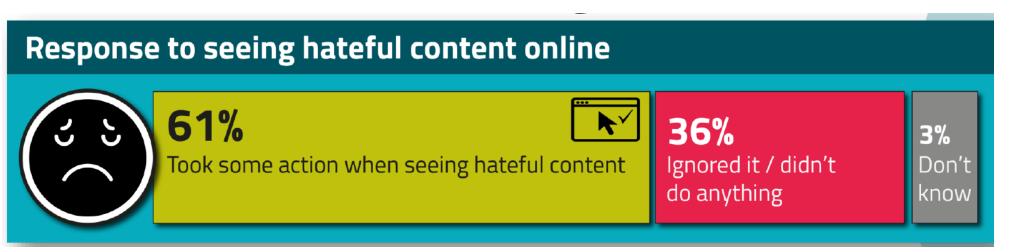
A fifth of children chat to people they do not know within online games







What if they come across hateful or extremist behaviour or content online?





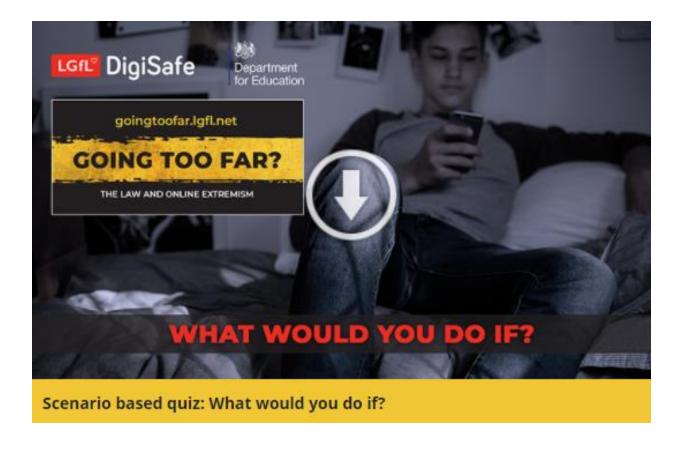
Visit goingtoofar.lgfl.net to find out how to:

- recognise extremist behaviour and content
- understand actions likely to attract police investigation
- get help
- report concerns



Are they aware of the implications their actions could have?

Could they be breaking the law?
Or putting themselves or others at risk?
Visit goingtoofar.lgfl.net to find out more.



Why not take the quiz together at takingastand.lgfl.net

